



Diversity Leadership Fellowship

Agenda



Goals and Objectives

- Using the tools provide in the podcast about story telling: Introduce yourself. Who you are, what are you passionate about? Why are you passionate in leadership and what are you doing to get there?
- 2. Learn to feel comfortable, being uncomfortable
- Think about how your story can actively engage your audience in your presentation



Story telling framework

Listen

Discuss



Practice

Plan your script Practice your script Discuss



Reminders

Coaching session with Jan Individual interviews with Iris

and Sean



Questions

Listen

- Episode from "Think Fast, Talk Smart" podcast
 - Part 1: Story telling
 - Listen
 - Discuss
 - Practice
 - Part 2: Group discussion
 - Question your questions
 - Failure
 - Reputation and authenticity

Storytelling framework

Listen and Discuss the Values of Storytelling Discussed in this Episode?

- What are your thoughts about this concept of presenting science, ideas, yourself in the form of a story?
- How do you think that it will be helpful? Why?
- What difference can you identify in the way that you have introduced yourself in the past and the way that the guest recommend people to tell their story?
- What do you think about the recommendation that the guest made about starting with a question or introducing a story with a question?
- How would you apply the tools delineated in the podcast to introduce yourself, you interest, and or why are you interested in leadership in 90 seconds.

Practice

Each of you will have a chance to brainstorm and use the tools that you were given in the podcast and use them using the following two prompts. Listen carefully and be ready to discuss!

- Prompt 1:
- Introduce yourself, who you are, what are you passionate about, and what are you doing to achieve the things that you are passionate about.
 - 10 min Practice
 - 10-minute discussion

- Prompt 2:
- Why am I interested in leadership?
 - o 10 min Practice
 - 15 min discussion

Discuss



What challenges did you face during prompt 1 and prompt 2?



What strengths did you exhibit during prompt 1 and prompt 2?



What are your thoughts about this activity?

Listen

- Episode from "Think Fast, Talk Smart" podcast
 - Part 1: Story telling
 - Listen
 - Discuss
 - Practice
 - Part 2: Group discussion
 - Question your questions
 - Failure
 - Reputation and authenticity

Discuss



What were your thoughts about the segment where they discuss about "question your question"?

Can you provide an example that you have used that approach or where you see yourself using them?



What are your thoughts about the failure definition discussed in this episode?

Reputation and authenticity: What are your views of these two characteristics as a leader? Do you agree with what was discussed in this episode about authenticity and reputation, why and why not?

Problems as opportunities --- Sean, I think that this is something where you can provide an example where a problem led to an opportunity for growth and advance in your goals or the well being of others.

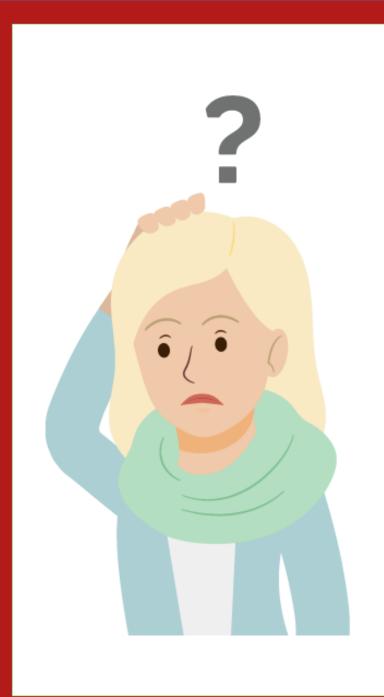


What are your thoughts about this activity?

Assignment

- Record yourself after creating a script for the two prompts discussed in part 1.
 - Share it in the indicated platform by April 1st To be announced
 - Provide feedback on the recording to two of your peers by April 6
- Reflect about the second part of our discussion today
 - Identify situations that you have used those tools, or can see yourself using the tools discussed today
 - Delineate your thoughts about authenticity and reputation and why do they matter to you?
 - Share your thoughts on these by April 1
 - Provide comments to the perspectives of two of your peers

Questions



Review & Reminders

- Next week you will be meeting with Jan. Be ready to discuss
- Update syllabus with Jan's coaching session
- New syllabus with the mentoring sessions with Iris and Sean and list of confirmed and tentative guest speakers
- Schedule individual sessions with Iris and Sean throught the fellowship.
- Email us with any questions, recommendations, ideas, etc.